5th Grade Student Writing Progress Tracker

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5.W.2. – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| *Date* |  |  |  |  |
| a. Introduce a topic clearly, provide a general observation and focus, and group related information logically;  |  |  |  |  |
| b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |  |  |  |  |
| c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). |  |  |  |  |
| e. Provide a concluding statement or section related to the information or explanation presented. |  |  |  |  |

PARCC Rubric:

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| --- | --- | --- | --- | --- |
| *Date* |  |  |  |  |
| Reading Comprehension of Key Ideas and Details |  |  |  |  |
| Writing: Written Expression |  |  |  |  |
| Writing: Knowledge of Language & Conventions |  |  |  |  |

7th Grade Student Writing Progress Tracker

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 7.W.2 – Write Informative/Explanatory texts to convey ideas, concepts, and information through the selection, organization and analysis of relevant content |
| *Date* |  |  |  |  |
| a. Introduce a topic clearly previewing what is to follow; organize ideas, concepts, and information |  |  |  |  |
| b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples |  |  |  |  |
| c. Use appropriate transitions to create cohesion and clarity the relationships among ideas and concepts |  |  |  |  |
| f. Provide a concluding statement or section that follows from and supports the information or explanation presented |  |  |  |  |

PARCC Rubric:

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| --- | --- | --- | --- | --- |
| *Date* |  |  |  |  |
| Reading Comprehension of Key Ideas and Details |  |  |  |  |
| Writing: Written Expression |  |  |  |  |
| Writing: Knowledge of Language & Conventions |  |  |  |  |